

MEETINGS AND EVENTS

Northern Section

SPRING MEETING

Place: Sacramento
Fremont Elementary School

Date: May 14, 1949

Time: 10 a. m.

Southern Section

SPRING MEETING

Place: Riverside
Mission Inn

Date: May 7, 1949

Luncheon and program notification will be sent out later.

STATE MEETING

Place: Los Angeles Public Library Assembly Room
Morning session
Biltmore Hotel
Luncheon Session

Date: April 2, 1949

Time: 10:00 a. m. Book breakfast (without food); Los Angeles
Public Library

12 noon Luncheon; Biltmore Hotel

1:30 p. m. Dynamic groups; Los Angeles Public Library

Leaders: Elementary school librarians

Jewel Gardiner, Sacramento

Lois Fannin, Long Beach

Junior high school librarians

Maurine Hardin, Frick Junior High School, Oakland

Mary Kaplan, Burbank Junior High School, Los Angeles

Senior high school librarians

Mary Lins, High School of Commerce, San Francisco

Daisy Lake, Glendale High School

Junior college librarians

Natalie Lapike, Visalia

Herman Smith, Pasadena

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The Bulletin of the School Library Association of California
is Issued Four Times during the School Year by the Association

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1948-1949

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Names are listed by sections in accordance with ARTICLE III, Section 1 of the Constitution:

The Association shall consist of two sections, a northern and a southern section.

The southern section shall consist of Mono, Inyo, Tulare, Kern and all counties south.

The northern section shall consist of Fresno, Kings, Monterey and all counties north.

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Andrews, Zula	Aptos J.H.S.	Upland Dr. and Aptos Ave., Berkeley
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Berry, Margaret W.	Lodi Union H.S.	Lodi 4
Bolin, Cecile F.	Geo. Washington H.S.	32nd and Anza St., San Francisco
Bolton, Eleanor R.	Crocker School	1616 Vallejo St., Sacramento
Bond, Edith	San Francisco Prof. Library	San Francisco
Bonde, Mrs. Agnes C.	Antioch H.S.	1500—D St., Antioch
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Boyd, Ruth	Concord Elem. S.	Box C, Concord
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Bromley, Mrs. Carol O.	Walter Hayes School	1525 Middlefield Rd., Palo Alto
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Cunningham, Dorothy	Library Bureau Division Remington Rand, Inc.	41 First St., San Francisco 5

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Davis, Mrs. Fern P.	Alhambra Union H.S.	Martinez
Davis, Margaret B.	Eureka S.H.S.	Eureka
Denton, Vara E.	Alex. Hamilton J.H.S.	35th Ave. & Calindo St., Oakland 11
Devereaux, Myrtle	El Dorado Elem. S.	Pacific and Harding Sts., Stockton
Dillion, Dolores B.	Lincoln J.H.S.	418—P St., Sacramento
Dominica, O.P., Sister Mary	Dominican Convent H.S.	Grand Ave., San Rafael
Donaldson, Mrs. Jane S.	Professional Lib., Stockton Unified School District	324 N. San Joaquin St., Stockton
Elliot, Mrs. Dorothea D.	Fresno H.S.	1839 Echo Ave., Fresno
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Faulkner, Mrs. Gladys H.	McKinley H.S.	1031 S. King St., Honolulu 14 T H.
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Gates, Elsie D.	High School Annex	1121 E. Weber St., Stockton
George, Mrs. Elsie T.	Washington J.H.S.	735 Glenn St., Fresno
Gilbert, Virginia	Salinas Union H.S.	Salinas
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Griffith, Margaret	Sutter J.H.S.	1816 K St., Sacramento
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Harvey, Dorothy A.	Oakdale Union H.S.	Oakdale
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Kusch, Eda M.	Fresno Jr. College	Fresno 4
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Lockwood, Mrs. Ruth M.	College of Marin	Kentfield
London, Mrs. Grace E.	San Jose State College	San Jose 14
McBride, Mrs. Margaret G.	Everett J.H.S.	450 Church St., San Francisco
McCabe, Eugenia	Castlemont H.S.	3601 MacArthur Blvd., Oakland 3
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Martin, Elizabeth	Monterey Peninsula College	P.O. Box 1231, Monterey
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Mensing, Irene E.	Ref. Librarian, City College of San Francisco	Ocean & Phelan Ave., San Francisco 12
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Price, Lelia V.	James Lick J.H.S.	San Francisco 16
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Railsback, Patricia	Weber School	700 N. Madison St., Stockton
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Scott, Mrs. Elizabeth	Lowell H.S.	Hayes and Masonic Sts., San Francisco 17
Seger, Mrs. Julia D.	Bret Harte Elem. S.	3238 Franklin St., Sacramento
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Sutcliffe, Paul	Liberty Union H.S.	Brentwood
Swohoda, Vera Ann	Gilroy Union H.S.	L.O.O.F. Ave., Gilroy
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Thompson, Mrs. Sidney	Portola J.H.S.	Bacon & Girard Sts., San Francisco
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Torpen, Mary L.	San Mateo Jr. College	Coyote Point Campus, San Mateo
Towers, Mrs. Edith S.	Fremont H.S.	4610 Foothill Blvd., Oakland 1
Turner, Mrs. Nina E.	Jefferson Elem. S.	1619 N St., Sacramento 14
Uhler, Martha E.	Abraham Lincoln H.S.	San Francisco 16
Vander, Jeanette	San Jose State College	San Jose 14
Van De Venter, Mrs. Helen	Portola J.H.S.	Bacon & Girard Sts., San Francisco
Varadian, Roxie M.	Clovis Union H.S.	P.O. Box 267, Clovis
Wagstaff, Arthur	Jr. Lit. Guild (Institutional Dept., Doubleday Doran)	P.O. Box 1158, Walnut Creek
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Warrenburg, Mrs. Mary S.	Harry Ells J.H.S.	33rd & MacDonald Sts., Richmond
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West, Virginia C.	Fresno State College	Fresno 4
Wester, Lucile	Elmhurst J.H.S.	1800—98th Ave., Oakland 3
Whitcher, Kara S.	Mission H.S.	18th and Dolores Sts., San Francisco
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Whitehead, Frances E.	Pacific Grove H.S.	Pacific Grove
Wilson, M. Genevieve	(Retired)	170 Vernon Terrace, Oakland 10 (Home)
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Wright, Mrs. Caroline	Live Oak Union H.S.	N. Monterey Ave., Morgan Hill
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Zingheim, Mary L.	Central Elem. S., Sup. of Inst. Aids, San Jose Unified School District	408 Alameda Ave., San Jose 14

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Babcock, Ruth	L Yucaipa Joint Union H.S.	247 California Ave., Yucaipa
Bagley, Alexandria J.	L School Dept., Orange County Free Library	Court House Annex, Santa Ana
Bakjian, Mardie Jay	L Polytechnic H.S.	400 W. Washington Blvd., Los Angeles, 15
Bakke, Mildred	L Leave of Absence	920 Loma Ave., Long Beach, 4 (Home)
Ball, Mary Ellen	L Verdugo Hills H.S.	10629 Plainview, Tujunga
Barnes, Evelyn F.	L Montebello J.H.S.	2300 W. Cleveland, Montebello
*Barnett, Mary Barnhardt	L Garfield Elem. S.	Hill St. at Baltic Ave., Long Beach, 6

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*Bartlett, Mrs. Reba	L Huntington Park H.S.	6020 Miles Ave., Huntington Park
*Baxter, Camille	L San Pedro H.S.	1001 W. 15th St., San Pedro
Beacom, Marian	L Central Union H.S. & Jr. College	1000 Brighton, El Centro
Beckwith, Opha E.	L Woodrow Wilson J.H.S.	146 S. Verdugo Rd., Glendale, 5
Bedford, Rowena	L Redlands Elem. S.	Redlands
*Behr, Florence	L Nathaniel Narbonne H.S.	25425 Walnut St., Lomita
Belmour, Eldora	L Chino H.S.	6th St. and Riverside Dr., Chino
Bennett, Mrs. Esther W.	L David Starr Jordan H.S.	2265 E. 103 St., Los Angeles, 2
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Birge, Mrs. Ellen T.	L Enterprise J.H.S.	940 E. Compton Blvd., Compton
Bishop, Minnie P.	L Corona Union H.S.	815 W. 6th St., Corona
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Bloom, Verna	L Oxnard Union H.S.	Oxnard
*Blumberg, Mrs. Ethel	L Audubon J.H.S.	4201 Creed Ave., Los Angeles, 42
*Bock, Mrs. Arlene E.	L Montebello Unified School District	123 Montebello Blvd., Montebello
Boger, Betty	TL Julian Union H. S.	Banner Road, Julian
Bohrer, Mrs. Roxila K.	L Palm Springs H.S.	2248 E. Ramon Rd., Palm Springs
*Bomgardner, Esther M.	L Phineas Banning H.S.	1500 Avalon Blvd., Wilmington
Boorkman, Charles	L Los Angeles State College	855 N. Vermont, Los Angeles, 27
*Braddon, Bernice	AL Kern County Union H.S.	1341 F St., Bakersfield
Bradley, Cassandra M.	L Sch. Library Service, County Supt. of Schools	Rm. 442, 800 N. Spring St., Los Angeles, 12
*Bradley, Ruth	L Santa Ana College	Santa Ana
*Brewer, Mrs. Hope	L Mark Keppel H.S.	503 E. Hellman Ave., Alhambra
Bridges, Irene C.	L Downey Union H.S.	8521 E. Firestone Blvd., Downey
*Briggs, Nina Pearl	L Santa Maria School Dist.	400 E. Main, Santa Maria
Bristol, Samuel	L Whittier Union H.S.	610 W. Philadelphia St., Whittier
*Britt, Mrs. Nina	S Sch. Library Service, County Supt. of Schools	Rm. 442, 808 N. Spring St., Los Angeles, 12
*Britton, Jasmine	S Instructional Aids & Serv. Br., Curriculum Division	1205 W. Pico Blvd., Los Angeles, 15
Blissert, Frederic M.	AL East Los Angeles Jr. Col.	5101 E. 6th St., Los Angeles, 22
*Brown, Elsie	L Virgil J.H.S.	152 N. Vermont Ave., Los Angeles, 4
Brown, H. Margaret	AL Woodrow Wilson H.S.	10th & Ximeno, Long Beach, 4
*Brown, Mildred	L Elem. S. Library	3450 Ninth St., Riverside
Bruno, Mrs. Margaret R.	L Lindsay J.H.S.	250 N. Harvard Ave., Lindsay
Buck, Mrs. Florence	L Mt. Vernon J.H.S.	4066 W. 17th St., Los Angeles, 6
Bullock, Ruth E.	L Bret Harte J.H.S.	9301 S. Hoover St., Los Angeles, 31
*Burdorf, Rebecca	L Bonita Union H.S.	Bonita & Grand Ave., LaVerne
*Burgert, Robert H.	D Dept. of Instructional Aids, San Diego City Schs.	833—13th St., San Diego
Burson, Flossie Jo	L Wasco Union H.S.	314 Griffith, Wasco
Burr, Marjorie L.	L Marlborough Sch. for Girls	5029 W. 3rd St., Los Angeles, 5
*Butler, Louise	L Hamilton J.H.S.	Pacific Coast Hwy. & Alamitos, Long Beach, 6
*Butterfield, Alice M.	L Hollenbeck J.H.S.	2510 E. 6th St., Los Angeles, 23
Calkins, Leona M.	L Julia C. Lathrop J.H.S.	1120 S. Main St., Santa Ana
*Carmichael, Nancy Lee	L Fullerton Jr. College	Fullerton
Carrara, Marguerite A.	L Coronado H.S.	Coronado
*Carter, Mrs. Florence R.	L Longfellow Elem. S.	Olive Ave. at Bixby Rd., Long Beach, 7
*Caruth, Norma D.	L Sturges J.H.S.	8th & E Sts., San Bernardino
Castiglione, Carmen	TL Maricopa Unified Schools	Maricopa
*Chaney, Agnes A.	TL Westlake School for Girls	700 N. Farring Rd., Los Angeles, 24
*Chevalier, Mr. Marion F.	L Oceanside-Carlsbad H.S. and Jr. College	1st and Horne Sts., Oceanside
*Clapp, Mrs. Verna E.	L Retired	308 Princeton St., Ontario (Home)
Clarke, Lois	L Norwalk Elem. S.	Walnut and Funston Sts., Norwalk
Coady, Mrs. Catherine	L Memorial J.H.S.	2884 Marcey St., San Diego, 2

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Coburn, Ruth B.	L Sweetwater H.S.	2900 Highland Ave., National City
Coe, Helen E.	AL San Bernardino County Free Library	San Bernardino
Coleman, Mrs. Beatrice F.	TL Laguna Beach Jr. & Sr. H.S.	620 Short St., Laguna Beach
Collins, Katherine	TL Brea-Olinda Union H.S.	Brea
*Collins, Violet	L Pasteur J.H.S.	5931 W. 18 St., Los Angeles, 35
Cook, Mrs. Jean G.	L Gardena H.S.	1315 Gardena Blvd., Gardena
*Cook, N. Barbara	L Delano Joint H.S.	Delano
Corey, Mrs. Carmela A.	L Metropolitan H.S.	1601 S. Olive., Los Angeles, 15
Corcoran, Helena Lee	L McKinley J.H.S.	Pasadena
*Cordelle, Mrs. Chesterine	L North Hollywood H.S.	5231 Colfax Ave., N. Hollywood
*Cornwell, Ida Emilie	L Lib. & Textbook Section	1205 W. Pico Blvd., Los Angeles, 15
*Cornwell, Wilna	L Audubon J.H.S.	4201 Creed Ave., Los Angeles, 43
*Cosner, Beth	L Orange Coast College	P.O. Box 307, Costa Mesa
*Coughlin, Ella Mary	L Kern Ave. J.H.S.	4765 E. 4th St., Los Angeles, 22
*Cowan, Rebecca C.	AL Redondo Union H.S.	Diamond at Elena, Redondo Beach
*Crawford, Mrs. Margaret W.	L Westchester J.H.S.	8034 Emerson Ave., Los Angeles, 25
*Crombie, Mrs. Mona	L Enterprise J.H.S.	940 E. Compton Blvd., Compton
Crowe, Frances E.	TL National City J.H.S.	18th & D Sts., National City
Curtis, Rosemary L.	L Beaumont H.S.	Beaumont
Dalager, Mrs. Vera L.	L Woodrow Wilson J.H.S.	300 S. Madre Ave., Pasadena, 6
*Darby, Mildred	L Sherman Way J.H.S.	7350 Winnetka Ave., Canoga Park
Davidson, Mrs. Farol C.	L Stevenson J.H.S.	725 S. Indiana, Los Angeles, 23
Davies, Mrs. Helen W.	L Coast Union H.S.	Cambria
Davis, Maybelle E.	L Santa Barbara H.S.	Santa Barbara
Davis, Mrs. Mildred	L El Centro Grammar Schs.	El Centro
*Dawson, Elizabeth	C Audio-Visual Aids Section	1205 W. Pico Blvd., Los Angeles, 15
*Dickson, Lillian L.	L Retired	3370 Main St., Riverside (Home)
Dixon, Mary L.	TL Orosi Union H.S.	Orosi
Douglas, Mrs. Grace	L Colton Union H.S.	Colton
Dunkley, Mrs. Grace S.	L Franklin D. Roosevelt J.H.S.	1200 E. Olive St., Compton
Durfee, Helen Burr	S Library Service, Pasadena City Schools	1370 N. Catalina Ave., Pasadena, 6
*Durgy, Mrs. Edna M.	L Taft School District	215 Warren St., Taft
*Elliott, Mrs. Pauline	L North Hollywood J.H.S.	4525 Irvine St., N. Hollywood
*Endelman, Theodore	AL Santa Maria Union H.S.	412-C W. Lemon St., Santa Maria
Epes, Marjorie	L Whittier Elem. S.	17th & Walnut, Long Beach, 13
*Erickson, Elizabeth	L Edison Elem. S.	6th & Maine Sts., Long Beach, 2
*Estill, Helen F.	L John Muir J.H.S.	5929 S. Vermont Ave., Los Angeles, 44
*Evans, E. Ben.	S Library Services, Kern Co. Union H.S. & Jr. Col.	1340 F St., Bakersfield
*Fannin, Lois C.	AS Long Beach Sch. Libraries	715 Locust Ave., Long Beach, 13
Farquhar, Mrs. Ellen H.	TL Lynwood J.H.S.	12124 Bullis Rd., Lynwood
Fenny, Mrs. Shellie C.	L Atascadero Union H.S.	Atascadero
Ferguson, Mrs. Tina	AL Indio Public Schools	Indio
*Ferguson, Una S.	L Santa Ana H.S.	520 W. Walnut, Santa Ana
*Fetterman, Lois	L Florence Nightingale J.H.S.	3311 N. Figueroa, Los Angeles, 31
*Field, Mrs. Mildred	L Orange Union H.S.	Orange
Fillmore, Mrs. Leonora G.	L Lompoc Union H.S.	P.O. Box 691, Lompoc
*Finley, Mrs. Florence	AL Santa Ana College	1530 W. 17th St., Santa Ana
*Fleck, Mary	AL Polytechnic H.S.	Atlantic & 15th St., Long Beach, 13
Fleishman, Mrs. Helen H.	L Banning Union H.S.	Banning
Forbes, Mrs. Corrie Z.	L Burbank H.S.	Third & Fairmount, Burbank
Fossum, Elsie M.	L Emerson J.H.S.	Pearl & Gibbs Sts., Pomona
Fowler, Alice B.	AL Pasadena City College	1570 East Colorado, Pasadena
Fowler, Mrs. Sue-Ellen	L Richardson J.H.S.	Mill & K Sts., San Bernardino
Frank, Helen	L Hoover H.S.	3204 Madison, San Diego
*Frary, Mrs. Mildred	L Library & Textbook Sec.	1205 W. Pico Blvd., Los Angeles, 15

SOUTHERN SECTION (Continued)

Name	School or College	Address
*Freemyer, Mrs. Sarah M.	L Douglas MacArthur Sch.	6061 Centralia Ave., Long Beach, 8
Fricke, Mrs. Alma B.	L Van Nuys J.H.S.	5435 Vesper Ave., Van Nuys
*Fullwood, Marjorie T.	AS Office of Curriculum Dev.	715 Locust Ave., Long Beach, 13
*Fundenberg, Mary Louise	L Eliot J.H.S.	2184 N. Lake, Altadena
*Galehouse, Jean	L Franklin J.H.S.	540 Cerritos Ave., Long Beach, 2
*Gano, Ada	L Redondo Union H.S.	Diamond at Elena, Redondo Beach
*Garrison, Alice M.	AL David Starr Jordan H.S.	6480 Atlantic Ave., Long Beach, 5
*Gaspar, Marguerite	L Santa Maria Union H.S.	901 S. Broadway, Santa Maria
*Genung, Harriett	L Mt. San Antonio College	P.O. Box 801, Pomona
Gibson, Mrs. Katherine F.	L Belmont H.S.	1575 W. 2nd St., Los Angeles, 26
Gill, Mrs. Dorothy	TL Simi Valley H.S.	Simi
Gillett, Anita M.	L Coronado Elem. J.H.S.	Coronado
*Gilstrap, Cosby L.	L Alhambra City H.S.	308 W. Main St., Alhambra
Glassey, Margaret F.	L Emerson J.H.S.	1650 Selby Ave., Los Angeles, 24
*Gordon, Lenore	L Lowell Elem. S.	271 Glendora, Long Beach, 3
*Gordon, Mary L.	L South Gate J.H.S.	8926 San Vincente Ave., South Gate
Grace, Mrs. Helen C.	L El Segundo H.S.	El Segundo
*Grainger, William	AL Compton Jr. College	Compton
Green, Gladys	L Los Angeles City College	855 N. Vermont Ave., Los Angeles, 27
*Gregory, Florence M.	L Gompers J.H.S.	234 E. 112 St., Los Angeles, 3
*Gwinn, Marian	L John C. Fremont H.S.	7676 S. San Pedro St., Los Angeles, 3
Hage, Norma G.	L Monrovia-Arcadia- Duarte H.S.	Colorado at Madison, Monrovia
Hale, Lucille	TL Calipatria Union H.S.	Calipatria
Hall, Mrs. Hazel G.	TL Mountain Empire Un. H.S.	Pine Valley
Handley, Erma	TL La Jolla Elem. & J.H.S.	Placentia
Hankamp, Lois	L Clara Barton Elem. S.	1100 Del Amo, Long Beach, 5
Hanson, Catherine H.	L Pacific Lodge & Aggeler H.S.	5000 Serrania Ave., Woodland Hills
*Hardy, Mrs. Bertha H.	L Fremont J.H.S.	Garvey Ave. & 9th Sts., Pomona
Harrington, Mrs. Thelma	L Wasco Union H.S.	Box 428, Wasco
Harris, Jessie A.	L San Diego Jr. College	12th Ave. & Russ St., San Diego, 2
*Harris, Mrs. Marian D.	L Los Angeles City College	855 N. Vermont Ave., Los Angeles, 27
Hawkins, Alice M.	TL Victor Valley H.S.	Victorville
Haworth, Harry H.	S Audio-Visual & Library Serv., Pasadena City S.	581 N. Garfield Ave., Pasadena, 4
Healy, Mrs. Josephine K.	I Abraham Lincoln Elem. S.	11th St. & Alamitos Ave., Long Beach, 13
*Heid, Roberta	L Los Angeles State College	855 N. Vermont, Los Angeles, 27
Heil, Grant W.	L Ventura H.S. & Jr. College	2155 E. Main St., Ventura
*Herney, Helen	L Los Angeles City College	855 N. Vermont Ave., Los Angeles, 27
Herron, Mrs. Maude K.	AL Lindbergh J.H.S.	Market & Lewis Sts., Long Beach, 5
*Hill, Elsie	L Washington Irving J.H.S.	3010 Estara Ave., Los Angeles, 41
*Hill, Evelyn	L Mark Twain Elem. S.	Clark & Centralia Sts., Long Beach, 8
Hilyard, Ruth	L E. R. Snyder Continuation H. S.	1372—12th Ave., San Diego, 2
Hinshilwood, Ruth K.	L Paramount J.H.S.	14708 S. Paramount Blvd., Paramount
Hird, Dorothy A.	L Polytechnic H.S.	Riverside
Holmes, Helen Mary	L Fullerton Jr. College	200 E. Chapman, Fullerton
Holmes, Marjorie	L Carpinteria Union H.S.	130 E. Highway, Carpinteria
*Holly, Madie	L Avalon J.-S.H.S.	Box 1469, Avalon
*Homer, Eleanor M.	AL Pasadena City College	1570 E. Colorado, Pasadena, 4
Hood, Lea	TL Huntington Beach Elem. S.	Huntington Beach
*Hopmans, Mrs. Camille	AL Los Angeles City College	855 N. Vermont, Los Angeles, 27
*Horton, Marion	L Library & Textbook Sec.	1205 W. Pico Blvd., Los Angeles, 15
*Hostetter, Ellen	L Lynwood J.H.S.	12124 Bullis Rd., Lynwood

SOUTHERN SECTION (Continued)

Name	School or College	Address
*Houston, Helen M.	L Burbank J.H.S.	3700 W. Jeffries, Burbank
Howard, Jeanne	L Strathmore Union H.S.	201 Tay St., Strathmore
Hubbart, Edith J.	L Huntington Beach Union H.S.	Huntington Beach
Hunt, Ethel Leona	L Puente Union H.S.	313 Nelson Ave., Puente
*Hopper, Edythe	L Library & Textbook Sec.	1205 W. Pico Blvd., Los Angeles, 15
*Hurst, Florence	L John Burroughs J.H.S.	600 S. McFadden Pl., Los Angeles, 5
*Imhoff, Myrtle V.	L Roosevelt J.H.S.	3366 Park Blvd., San Diego, 3
Ingles, Mrs. Goldie B.	L Bakersfield College	1830 California, Bakersfield
*Iredell, Helen	L Woodrow Wilson H.S.	10th St. & Ximeno, Long Beach, 4
Irons, Mrs. Ruth	L Corona Jr. High School	Corona
Ives, Mrs. Virginia T.	AL Antelope Valley Joint Union H.S.	Lancaster
*Jackson, Margaret Johnson, Ann	L Santa Monica H.S.	Santa Monica
*Johnson, Mrs. Elise R.	L Highland J.H.S.	Central & Pacific Sts., Highland
*Johnson, Gertrude H.	L Van Nuys H.S.	6535 Cedros Ave., Van Nuys
*Jones, Ada Margaret	L John Muir College	1905 Lincoln Ave., Pasadena, 3
Jones, Mrs. Grace	L San Diego H.S.	14th St. & Russ Blvd., San Diego, 2
	S Library & Audio-Visual Dept., Santa Monica S.	Santa Monica
*Josselyn, Clara B.	L John Muir Elem. S.	31st & Easy Ave., Long Beach, 10
Kaplan, Mrs. Mary W.	L Luther Burbank J.H.S.	6460 N. Figueroa St., Los Angeles, 42
Kefalas, Phyllis K.	L La Jolla H.S.	3216 Redwood St., San Diego, 4
Keiser, Mrs. Dorothy D.	L Belvedere J.H.S.	312 N. Record St., Los Angeles, 33
*Keller, Alice	L Library & Textbook Section	1205 W. Pico Blvd., Los Angeles, 15
Kelly, Lois	L Grossmont Union H.S.	Grossmont
*Kennedy, Mrs. Mabel H.	AL Pasadena City College	1570 E. Colorado, Pasadena, 4
*Kessler, Mrs. Margaret C.	L Fullerton Union H.S.	Fullerton
Kimbrough, Ethel	TL Clifton School	Ivy & Palms Ave., Monrovia
*Kinahan, Mrs. Ione R.	L Leuzinger H.S.	4118 Rosecrans Ave., Lawndale
*King, Mrs. Marion W.	L Covina Union H.S.	Covina
Kingsbury, Mrs. Anna M.	L Holtville Union H.S.	7th & Palm, Holtville
Kinsella, Mary	L Trona H.S.	Trona
Kramer, Katherine	L Beverly Hills Elem. Schs.	200 S. Elm Dr., Beverly Hills
Kroeber, Jane K.	L Needles S. & J.H.S.	Needles
Kyle, Eleanore	L San Bernardino H.S.	18th and E. Sts., San Bernardino
*Lake, Daisy	L Glendale H.S.	1440 E. Broadway, Glendale
Lakin, Ethel	L Palo Verde Valley H.S.	Blythe
*Lamb, Mrs. Frances B.	L Polytechnic H.S.	3575 Terracina Dr., Riverside
*Lash, Henry	L Frank Wiggins Trade Sch.	1646 S. Olive, Los Angeles, 15
Lasley, Olga K.	TL Escondido Union H.S.	Escondido
Lavine, Edith Ruth	L Widney H.S.	1937 S. Grand Ave, Los Angeles, 7
*Lent, Edna Louise	L San Diego City Schs.	834-14th St., San Diego
*Lewis, Mrs. Alice B.	Curriculum & Office Asst. L.A. County Supt. of S.	808 N. Spring St., Los Angeles, 12
*Lewis, Laura K.	C San Bernardino Valley Col.	San Bernardino
Lincoln, Mrs. Evelyn H.	L Venice H.S.	13000 Venice Blvd., Venice
*Lindstrom, Mrs. Esther	D Library & Audio-Visual Serv., Bellflower S. Dist.	9553 East Palm St., Bellflower
Liveakos, Ruth	L Southwest J.H.S.	Nestor
Lloyd, Brilla May	L Dana J.H.S.	1501 Cabrillo Ave., San Pedro
Locaty, Mrs. Helen H.	L Abraham Lincoln J.H.S.	15th & California Sts., Santa Monica
Long, Ethel	L Woodrow Wilson J.H.S.	3737 El Cajon, San Diego, 5
Lorbeer, Mrs. Elizabeth Utt	L Antelope Valley Joint Union H.S.-Jr. College	Box 422, Lancaster
*Lord, Marion	AL Polytechnic H.S.	Atlantic & 15th St., Long Beach, 13
*Lorenz, Bertha M.	L University Heights J.H.S.	2060-8th St., Riverside
Lourenzo, Marie	TL McFarland H.S.	McFarland
Lyman, Naomi Jean	L Point Loma H.S.	3410 Dumas, San Diego

SOUTHERN SECTION (Continued)

Name	School or College	Address
McCarthy, Mrs. Elizabeth TL	San Luis Obispo J.H.S.	Marsh St., San Luis Obispo
McCaughna, Mrs. Margaret	AL Pasadena City College	1570 E. Colorado, Pasadena, 4
*McConnell, Eloise R.	L Ventura J.H.S.	1393 E. Meta St., Ventura
McCracken, Faith	L Dinuba Union H.S.	Dinuba
*McCulloch, Maxine	L Robert E. Lee Elem. S.	16th & Temple, Long Beach, 4
*MacDowell, Mrs. Gladys	L Garfield H.S.	5101 E. 6th St., Los Angeles, 22
Macgowan, Margaret	L Los Angeles City College	855 N. Vermont, Los Angeles, 27
*McKee, Frances S.	L Jacob Riis H.S.	139 W. 69th St., Los Angeles, 2
*McKeehan, Verna B.	L Chemawa J.H.S.	8830 Magnolia Ave., Riverside
*Mackie, Annette	L Dorsey H.S.	3537 Farmdale Ave., Los Angeles, 16
McKnight, Eugene C.	L Riverside College	Riverside
*McLeod, Mrs. Irene	L Citrus Union H.S. & Jr. College	Azusa
McPherson, Dorothy A.	L Eleanor J. Toll J.H.S.	700 Glenwood Rd., Glendale, 2
*Maddux, Ina G.	L San Diego Vocational S.	348 W. Market St., San Diego
*Maheras, Mrs. Rosalie	L Dana J.H.S.	1775 Chatsworth Blvd., San Diego, 7
Mahoney, Mrs. Irene B.	TL Claremont J.-S.H.S.	Claremont
*Marcel, Mrs. Leigh	L Stevenson Elem. S.	5th & Lime Ave., Long Beach, 2
*Marquard, Edrie	L Polytechnic H.S.	Terracina & Riverside Dr., Riverside
*Martucci, Cecilia	L Los Angeles Public Lib.	530 S. Hope St., Los Angeles, 13
*Mashtaire, Mrs. Christina M.	L East Bakersfield H.S.	2200 Quincy St., Bakersfield
*Mason, Helen	L Fairfax H.S.	7850 Melrose Ave., Los Angeles, 36
*Massey, Mrs. Anne M.	L Lindbergh J.H.S.	Market & Lewis Sts., Long Beach, 5
Matasik, Jean R.	TL Randsburg H.S.	Randsburg
*Mathers, Mrs. Alice C.	L Hemet H.S.	Hemet
Mathis, Frances W.	L Thomas A. Edison J.H.S.	6500 Hooper Ave., Los Angeles, 1
*Meadows, Mrs. Frances	L Frances E. Willard Elem. S.	10th & Freeman, Long Beach, 4
*Merrill, Bethel	L Administrative Ref. Lib.	854 Tenth Ave., San Diego, 1
Michael, Alice C.	L Lafayette J.H.S.	1240 Naomi Ave., Los Angeles, 21
*Molloy, Mrs. Ann B.	AS Library & Textbook Sec.	1205 W. Pico Blvd., Los Angeles, 15
*Moore, Mrs. Allie S.	L Horace Mann J.H.S.	7001 St. Andrews Pl., Los Angeles, 44
*Moran, Margaret	AL Santa Ana Polytechnic H.S.	520 W. Walnut, Santa Ana
*Morton, Harriet	L Elem. Schs., Garvey Sch. District	c/o 2511 S. Del Mar, Wilmar
*Munroe, Eldora F.	L John Adams J.H.S.	16th & Pearl Sts., Santa Monica
*Neal, Elizabeth	L Compton Jr. College	601 S. Acacia St., Compton
*Neel, Helen L.	L Bell H.S.	4328 Bell Ave., Bell
Nelson, Jeraldine	L Redlands J.H.S.	Redlands
*Nelson, Mrs. Lura	L John Muir College	1905 Lincoln Ave., Pasadena, 3
Nichols, Mrs. Esther	L Glendale College	Glendale
Nichols, Mrs. Barbara C.	L Carmelita H.S.	3747 E. 61st St., Huntington Park
*Nissen, Mrs. Lois	L Will Rogers J.H.S.	Monrovia Ave. & Appian Way Long Beach, 3
*Odegard, Ina Mae	L Elem. School Libraries	1415 French St., Santa Ana
Olsen, Winifred	TL Rialto J.H.S.	Rialto
*Olson, Bess E.	AL Long Beach City College	4901 E. Carson Blvd., Long Beach, 8
*Olson, Edna	L Central J.H.S.	4795 Magnolia Ave., Riverside
*O'Neill, Nance	L Manual Arts H.S.	4131 S. Vermont, Los Angeles, 37
Palmer, Carolyn S.	L Berendo J.H.S.	1155 S. Berendo, Los Angeles, 6
Pate, Irma Sue	L Sweetwater Union H.S.	2900 Highland Ave., National City
*Patridge, Helen	L Amer. & Citizenship S.	1520 Cambria St., Los Angeles, 14
Patridge, Myriam F.	TL Exeter Union H.S.	Exeter
Paxton, Mrs. Avis Meigs	AL Leave of Absence	2135 American Ave., Long Beach, 6 (Home)
*Pauley, Mrs. Rose Gregain	L Wilson H.S.	2839 N. Eastern Ave., Los Angeles, 22
Pearson, Marjory	L South Gate H.S.	3351 Firestone Blvd., South Gate
Penley, Mrs. Lavina	L Calif. State Poly Col.	San Dimas

SOUTHERN SECTION (Continued)

Name	School or College	Address
*Peters, Emma Lou	L San Dieguito Union H.S.	Santa Fe Dr., Encinitas
Peters, Mrs. Ruth E.	L Curriculum Library, Div. of Elem. Education	Room 451, 808 N. Spring St., Los Angeles, 12
*Peterson, Mrs. Amy C.	L Taft Union H.S. & Jr. Col.	Taft
Peterson, Dorothy	L Hemet J.H.S.	Hemet
*Petri, Berdine	J Library & Textbook Sec.	1205 W. Pico Blvd., Los Angeles, 15
*Pew, Mary E.	L Redlands H.S.	East Fern Ave., Redlands
*Piesinger, Cecelia	J Kearney H.S.	1968 Union St., San Diego
Pigman, Mrs. Florence R.	L Barstow Union H.S.	Barstow
*Pilat, Irene	L Canoga Park H.S.	Topanga Canyon Blvd., Canoga Pk.
Pollard, Irene	L Lafayette Elem. S.	25th St. and Chestnut Ave., Long Beach, 6
Powell, Florence C.	L Corona S.H.S.	1213 Main St., Corona
*Primmer, Una	L Library & Textbook Sec.	1205 W. Pico Blvd., Los Angeles, 15
Pulling, Dr. Hazel	L School of Library Science	Univ. of Southern California Los Angeles, 7
Reagan, Mrs. Nellie C.	L Excelsior Union H.S.	P. O. Box 218, Norwalk
Reely, Grace M.	L Hoover H.S.	4768—35th St., San Diego, 4
*Reining, Elizabeth	L Library & Textbook Sec.	1205 W. Pico Blvd., Los Angeles, 15
Remmele, Helen	TL Alpaugh J.-S.H.S.	Alpaugh
*Renshaw, Marion G.	J Montebello H.S.	2100 Cleveland Ave., Montebello
*Revier, Zelma	L Alexander Hamilton H.S.	2955 Robertson Blvd., Los Angeles, 34
*Rex, Edith R.	J Lakewood J.H.S.	5300 Centralia Ave., Long Beach, 3
*Reynolds, Mrs. Ruth K.	L Lincoln H.S.	3501 N. Broadway, Los Angeles, 31
*Richard, Mrs. Theodora W.	L Shafter H.S.	P. O. Box 1001, Shafter
*Richardson, Bess	L Union H.S.	Santa Paula
Riddles, James Arnold	AL Riverside College Lib.	Riverside
*Riecks, Eva A.	S Burbank City Schools	245 E. Magnolia, Burbank
Riffe, Jessie Louise	L Burroughs School	N.O.T.S. China Lake
Riley, Mrs. Julia J.	TL Fremont Elem. S.	Box 147, Calipatria
Rimko, Velma M.	TL Big Bear H.S.	Big Bear Lake
Riniker, Florence	L Leave of Absence	715 S. Barrington Ave., Los Angeles, 24 (Home)
Rising, Julia	TL Cucamonga Elem. S.	Cucamonga
Roadway, Edith	TL Pier Avenue School	Hermosa Beach
Roberts, Mrs. Elsie R. H.	L La Mesa School	Orange & Acacia Sts., La Mesa
*Rodgers, Helen E.	L El Camino College	c/o 1330½ Engracia Ave., Torrance
*Roewekamp, Louise	J East Los Angeles Jr. Col.	5101 E. 6th St., Los Angeles, 22
Rogers, Jean	L Lone Pine Union H.S.	Lone Pine
Rosen, Edith	AL Oxnard Union H.S.	Oxnard
Ross, Mrs. Edna W.	TL Willowbrook J.H.S.	12901 S. Wilmington Ave., Willowbrook
Ross, Mary E.	L Anderson W. Clark J.H.S.	2920 Community Dr., La Crescenta
Rowley, Marian N.	S Glendale Libraries	411 E. Wilson Ave., Glendale
*Rudder, Mrs. Edith P.	Leave of Absence	931 S. Loma Ave., El Monte (Home)
*Sager, Dora F.	L Santa Barbara J.H.S.	721 East Cota, Santa Barbara
*Sandlie, Mrs. Jean D.	L Benjamin Franklin H.S.	820 N. Ave. 54, Los Angeles, 42
*Sanford, Mrs. Edith P.	J Indio Public Schools	Ave. 46 at Jackson, Indio
Schmidt, Mrs. Gertrude A.	L Herbert Hoover S.H.S.	651 Glenwood Rd., Glendale, 2
*Schneider, Edith M.	L Washington J.H.S.	1490 N. Raymond, Pasadena, 3
*Schramling, Marjorie	L Los Angeles H.S.	4600 Olympic Blvd., Los Angeles, 6
*Schuster, Esther S.	L Bancroft J.H.S.	929 N. Las Palmas Ave., Los Angeles, 38
*Scott, Roland F.		2158 W. 24th St., Los Angeles
Seale, Mrs. Bertha M.	L Corona J.H.S.	1213 Main St., Corona
*Seely, Mary Louise	L Library & Textbook Sec.	1205 W. Pico Blvd., Los Angeles, 15
Serier, Edith	L Fullerton Elem. Schools	E. Wilshire & Harvard, Fullerton
*Seybold, Helen	AL Garfield Elem. S.	Hill St. & Baltic Ave., Long Beach, 10
*Shaw, Sarah R.	L Eagle Rock H.S.	1750 Yosemite Dr., Los Angeles, 41
Shenton, June	AL Santa Ana H.S.	520 W. Walnut St., Santa Ana

SOUTHERN SECTION (Continued)

Name	School or College	Address
*Sherwood, Willa		1069 W. Edgeware Road, Los Angeles, 26
Sihler, Mrs. Florence	TL Theodore Roosevelt J.H.S.	1017 S. Glendale Ave., Glendale, 5
Silva, Manuel	TL Santa Ynez Valley Union H.S.	Santa Ynez
*Sloat, Mrs. Helene S.	L Pierce School of Agric. Jr. College	6201 Winnetka Ave., Canoga Park
Smiley, Barbara Jean	AL Grant Elem. School	64th St. & Orange Ave., Long Beach, 5
*Smith, Dorothy F.	AL Long Beach City College	2901 E. Carson Blvd., Long Beach, 8
*Smith, Elsie E.	L Coachella Valley Union H.S.	Coachella
*Smith, Josephine	L Burbank Elem. S.	4th St. & Junipero Ave., Long Beach, 14
*Smith, L. Herman	L Pasadena City College	1570 E. Colorado, Pasadena, 4
Smith, Mrs. Ruth C.	L Anaheim Union H.S.	Anaheim
*Solovsky, Mrs. Ruth	L Lompoc Union H.S.	P. O. Box H., Lompoc
Spencer, Mrs. Faye	L Vina F. Danks J.H.S.	318 W. J St., Ontario
Spencer, Mrs. Vivian	AL Riverside College	3608 Terracina Dr., Riverside
*Sperry, Edith G.	L Santa Monica City College	7th & Michigan Sts., Santa Monica
*Springer, Mary L.	L San Fernando H.S.	2nd & Brand Blvd., San Fernando
*Stager, Gladys W.	L Bakersfield City Schools	1600 K St., Bakersfield
Steed, Lucille B.	L Grant Elem. S.	64th & Orange Ave., Long Beach, 5
*Stegelmeyer, Mrs. Nadine	L University H.S.	11800 Texas Ave., W. Los Angeles, 25
*Stephens, Ariel N.	L Polytechnic H.S.	16th & Atlantic Ave., Long Beach, 13
Stephenson, Vera	TL Orland Joint Union H.S.	Orland
*Stevens, Viola E.	L Marshall H.S.	3939 Tracy St., Los Angeles, 27
Stewart, Mrs. Fay	L David Starr Jordan J.H.S.	Burbank
*Stoeltzing, Alice	L Stephens J.H.S.	Santa Fe & Columbia, Long Beach, 10
Stoever, Ruth B.	L Newport Harbor Union H.S. & Jr. College	Irvine & 15th St., Costa Mesa
Storr, Edna	L San Bernardino Jr. Col.	701 S. Mt. Vernon Ave., San Bernardino
*Strickland, Margaret	L Wilshire Library, Fuller- ton Elem. Schools	Fullerton
Stuart, Jean	L Capistrano Union H.S.	San Juan Capistrano
*Swanbom, Theodora	L San Diego H.S.	12th & Russ Sts., San Diego
*Sward, Bernice	L Inglewood H.S.	238 S. Grevelle, Inglewood
Sweitzer, Mrs. Pearl	L Anaheim Elem. S. Dist.	c/o Fremont School 608 W. Center St., Anaheim
Tappen, Shirley	L Burnett Elem. S.	Hill St. & Linden Ave., Long Beach, 6
*Taylor, Thelma	L Los Angeles City College	855 N. Vermont, Los Angeles, 27
Thompson, Louis A.	L Lynwood Elem. S.	11700 School St., Lynwood
Thompson, F. M.	TL Riverdale Joint Union H.S.	Riverdale
Tomlinson, Hazel	L Horace Mann School	257 Coronada Ave., Long Beach, 3
Tope, Mary Ruth	L Fillmore Joint Union H.S.	Fillmore
*Torkelsen, Alice	L La Cumbre J.H.S.	Modoc Road, Santa Barbara
*Townsend, Lenore	S Beverly Hills Elem. Sch.	200 S. Elm Dr., Beverly Hills
Trask, Gladys E.	L Vista H.S.	Vista
Traver, Dorothy	L San Bernardino County Lib.	625 G St., San Bernardino
Tripp, Fern	L Woodlake H.S.	Woodlake
Truelson, Elizabeth	TL Moorpark Memorial Union H.S.	Moorpark
Tschatter, Henrietta S.	L Chula Vista J.H.S.	415 Fifth Ave., Chula Vista
*Tunison, Fay	L Long Beach City College	4901 E. Carson Blvd., Long Beach, 8
Tuttle, Mrs. Pearl	AL Elem. S. Library	3450 Ninth St., Riverside
Tyrell, Emily	L School Library Service County Supt. of Schools	Rm. 442, 808 N. Spring St. Los Angeles, 12
Varnedoe, Mrs. Helen	L Nordhoff Union H.S.	Ojai
*Vaughan, Hazel S.	L Beverly Hills H.S.	241 Moreno Dr., Beverly Hills

SOUTHERN SECTION (Continued)

Name	School or College	Address
*Vaughn, Mrs. Elizabeth	L Foshay J.H.S.	3751 S. Harvard, Los Angeles, 7
*Vaughn, Martha M.	L Horace Mann J.H.S.	4250 Park Blvd., San Diego, 3
Veeh, John	L Tustin Union H.S.	Tustin
Venable, Mrs. Ima	L Jefferson J.H.S.	7th & Euclid, Long Beach, 4
*Waldron, Mrs. Esther C.	AL Los Angeles City College	855 N. Vermont, Los Angeles, 27
*Walls, Mrs. Vera	L Library & Textbook Sec.	1205 W. Pico Blvd., Los Angeles, 15
Warren, Gladys E.	L Washington J.H.S.	1450 Cedar Ave., Long Beach
*Waters, Mrs. Blanche C.	L Porterville Union H.S. & Jr. College	Porterville
*Webber, Mr. F. J.	Quarrie Corporation	1825 Harmon Pl., Glendale, 8
Webber, Julia A.	L Pomona H.S.	650 E. Holt Ave., Pomona
*Weber, Statie	L Hollywood H.S.	1521 N. Highland Ave., Hollywood
Wells, Charlotte	L Big Pine Unified H.S.	Big Pine
Wesley, E. J.	L Deep Springs School	Deep Springs
Weigert, Mrs. Esther M.	L Bell Gardens J.H.S.	5841 Live Oak, Montebello
Weldon, Gladys K.	L John Marshall J.H.S.	Pasadena
Whitman, Mr. Ainsley A.	L California Polytechnic S.	San Luis Obispo
Wieland, Clara	L Imperial Valley Union H.S.	517 W. 8th St., Imperial
Wilcox, Frances	L San Jacinto H.S.	349 W. First St., San Jacinto
Wilder, Mrs. Mabel	TL Owens Valley Union H.S.	Independence
*Williams, DeLoss	L Whittier Union H.S.	610 W. Philadelphia St., Whittier
*Williams, Mrs. Eileithya	L Carver J.H.S.	885 E. 45th St., Los Angeles, 11
*Williams, Elizabeth O.	AS Library & Textbook Sec.	1205 W. Pico Blvd., Los Angeles, 15
Williams, Faye L.	L Brawley Union H.S. & Jr. College	Brawley
*Williams, Florence	L South Pasadena H.S.	1220 Rollin St., South Pasadena
Williams, H. Esther	TL East Whittier Elem. S.	1415 E. Whittier Blvd., Whittier
*Williams, Lanora	L John Burroughs H.S.	1920 Clark St., Burbank
Williams, Mrs. Lois E.	TL Eastmont J.H.S.	Montebello
*Wills, Mrs. Nell	TL King J.H.S.	1400 Myra Ave., Los Angeles, 27
Wilson, Bebely	TL Maricopa J.-S.H.S.	Maricopa
*Winton, Mrs. Inez	L Roosevelt Elem. S.	15th St. & Linden Ave., Long Beach, 13
*Womble, Mrs. Virginia H.	L Gage Ave. J.H.S.	2880 Gage Ave., Huntington Park
Wonacott, Mrs. Kathleen G.	L Bishop Union H.S.	Bishop
Wood, Mrs. Maria Moreno	L East Los Angeles Girls' Vocational H.S.	1605 New Jersey, Los Angeles, 33
Woodward, Mrs. Nina D.	L Lindsay H.S.	Lindsay
Woody, Mrs. Lillian H.	L Fallbrook Union H.S.	Fallbrook
Wright, Mrs. Dorothy S.	AL Calif. Polytechnic S.	San Luis Obispo
*Wright, Jewel	L Library & Textbook Sec.	1205 W. Pico Blvd., Los Angeles, 15
Wyse, Mrs. Dorothy	L John Muir J.H.S.	3rd & Grinnell Sts., Burbank
*Yates, Mrs. Dorothy Wilson	L Jane Addams Elem. S.	53rd & Pine Ave., Long Beach, 5
Zalud, Mrs. Edith H.	TL Porterville Union H.S.	Porterville
Ziebold, Mary L.	L Pacific Beach J.H.S.	1234 Tourmaline St., San Diego, 2
*Zimmerman, Hazel	L David Starr Jordan H.S.	6480 Atlantic Ave., Long Beach, 5

NOTE: Section committee lists, published originally in the issue of November, 1948 are reprinted in this directory issue, pages 7 and 8, with corrections made on the basis of new information made available in the course of compiling the directory for 1948-1949.



WORKING TOGETHER IN READING

ESMER CLARK

Reading Specialist

Oakland Public Schools

Lloyd George once said, "When we go fishing we don't think about what *we* like; we think about what *fish* like." Many of us in secondary schools could profit from Lloyd George's example and select our bait to suit the children who now attend our schools. Certainly they are different from their forbears.

Sociological changes which have taken place in this country during the past years have enabled many more children to attend high school. The new policy of promoting children on the basis of emotional, social, and physiological development rather than on achievement in scholastic pursuits has meant that enrollments in junior and senior high schools are no longer confined to the intellectual elite who are going to college. Increased need for reading on the part of all persons has created a demand for reading proficiency which requires a *school wide* reading program.

During the thirties, reading in secondary school was interpreted to mean remedial reading. It was commonly felt that such classes were temporary measures planned to care for those few children who had inadvertently slipped into high school without the necessary reading skills. Now, reading is regarded as a continual, developmental process, and provision must be made for further development of reading skills of *all* pupil.

The developmental reading program utilizes ordinary classroom organization. It includes all teachers and all pupils. Its success is dependent upon teachers recognizing each child's reading level, his strengths and weaknesses, his interests, and background of experience and then providing for his individ-

ual differences. The developmental plan presupposes a variety of materials in each classroom ranging from very simple to more difficult reading materials in each subject area. This is so important a part of the developmental reading program that some administrators have found that by supplying this wealth of reading materials they have changed the thinking of their entire teaching force and have created a demand for in-service training programs designed to help teachers use these materials to advantage.

Certainly, if secondary schools are ever going to "teach all the children," the ubiquitous, one textbook, recitation method must be supplanted by the problem-solving, research method which utilizes many sources of information and gives children an opportunity to participate according to their capacity and bent.

In this period of transition while secondary teachers are being trained to carry on developmental programs, some schools are attempting to meet the reading needs of the children by what is known as a "free-reading program". English classes are exposed to a wide selection of children's books selected not only on a basis of literary merit, but also on interest value to children. These cover many areas of interest and many levels of difficulty. The children are encouraged to read widely and to share reading experiences in group discussions. Often the classes are divided into several groups, each discussing different types of books. This type of reading approach to English is supplanting the older intensive, analytical study of one or two classics which are often unrelated to children's interests and to their experiential background.

In these schools the teachers and librarians do not limit themselves in their choice of materials to textbooks, readers, and encyclopedias. They utilize

all the materials children find interesting. Many of these teachers send for free advertising material from aviation concerns, science supply houses, research laboratories, and catalogs of supplies for sport and hobbies. These are always veritable gold mines of information which children are eager to read.

Teachers who advocate these free-reading programs devise many ways to induce children to read extensively. Sometimes the better readers in a class can explore the library and textbook room for easy books, interesting stories, simple articles on various topics for less able pupils to enjoy. When book salesmen call, some teachers ask the children to examine the sample books and encourage the salesman to point out salient features to the children. After he has gone, they have the children decide what proportion of the allotted money they feel should be spent for those particular books. Others encouraged children to visit bookstores to select books they would like to have the librarian order. In this connection the children are taught to secure all the information a librarian needs, such as author, exact title, publisher, place of publication, date, general format, illustrator, and price. Children take particular interest in books they have helped select and consequently enjoy securing this information for such a purpose, whereas they might object to writing a book report requiring these items.

Inasmuch as most adults read little but magazines and newspapers, many teachers teach children to estimate their relative merits by making comparative studies of many magazines or newspapers in the same fashion as they are taught to evaluate books.

Many children read *Junior Reviewers*, a publication of children's own reviews of recent books. Bright children find writing these book reviews very stimulating; and seeing a review in print serves as motivation not only for the child whose review is chosen, but also for the entire school where the child is known. Book reports rarely

stimulate reading when used as a routine procedure to "check up" on what a child has read. But these reviews sent in to the magazine become bits of creative writing which encourage children to read with discrimination.

Children who share some particular hobby or interest enjoy assembling bibliographies and annotating lists of books and articles which are related to those hobbies or interests. They have "book-selling" contests, where each pupil tries to "sell" his favorite book to the class. His success is measured in terms of the number of children who subsequently read the book.

It pays to utilize current school happenings or timely interests. When a whole school is enthusiastic about inter-school ball games, call attention to stories about inter-school contests. When an author has just visited a school or community, display his books and call attention to them. When a book has been made into a movie or has been presented on the radio, put out copies of that book and others by the same author where children may have ready access to them.

Accessibility of books is an important factor in extensive reading programs. Every classroom should have shelves of books available for the child who wishes to browse or read. Such books should be selected in accordance with the reading preferences of the children who use the room and should be changed often enough to maintain the children's interest. Mere accessibility is not enough, however. The success of a "free-reading" program depends upon the ability of a teacher to "sell" books. A teacher's familiarity with, and enthusiasm for children's books is a prerequisite to a successful reading program.

One large city junior high school has attempted to meet its reading program by organizing the English course of study on several different bases. For the foreign-born students whose intelligence quotients are normal but whose language problem makes regular progress difficult, this high school has a

modified program that stresses the learning of English as a language. For those whose intelligence quotients are above 80 but who are seriously retarded in reading, a special reading teacher teaches beginning reading and utilizes as many of the beginning reading methods as seem to be indicated. This class is small, so that it is possible to give individual help, and as soon as a child is capable of reading above fourth grade, he is transferred into regular English classes in which diversified reading materials are used. These English classes follow the developmental reading approach, using extensive reading augmented by visual aids as a means of increasing children's experiences vicariously and eventually leading into the writing skills of the usual English program. College preparatory pupils are given intensive study of classics for part of the time and wide reading from anthologies of modern literature for the rest of the time. This type of program has breadth of scope, provides for individual differences, and serves as an excellent example of meeting the reading problem through diversified English programs.

In other schools the social living courses, made up largely of social studies and English, are the core of the curriculum. Through these areas the reading work is carried on. All the reference reading, topical units, and special reports are planned to include many levels of reading materials. Each teacher is expected to take care of the reading needs of her children insofar as she is able to do so, but in a few of the junior high schools special classes for remedial work are provided. Every teacher in this plan teaches reading.

The popular slogan of the developmental reading program, "Every Teacher a Teacher of Reading," has caused considerable consternation among secondary school teachers whose training has seldom included courses in methods

of teaching reading. This slogan does not imply that every teacher should set aside a stipulated number of minutes of class reading time for the teaching of reading. It does imply that the teacher should think in terms of individual needs in specific classes; that every teacher should think in terms of presenting vocabulary help required for each topic or subject area; that every teacher should teach the reading skills peculiar to the subject taught; that every teacher should fit the work to the experimental background of the class and make it possible for each child to contribute to the group.

In order to translate these principles into classroom procedures teachers need to know how to organize large classes for group work. The materials should be arranged so that they may be readily accessible. Pupils in secondary schools enjoy the responsibility of organizing books and supplies and are generally very meticulous about caring for them. Many teachers bring the entire class together at the beginning and end of the class period to (1) receive directions or instructions (2) share some common experiences and (3) evaluate progress.

Grouping should be flexible and tentative. In some classes children may be re-grouped for each learning situation. Children may be grouped according to interests, capacity, need for instruction, or ability to contribute to the class as a whole. Grouping requires a careful diagnosis of each child's needs. Necessary data may be secured from cumulative records, interest questionnaires, informal tests, sociograms, and careful observation on the part of the teacher. Betts¹ says,

"A carefully planned program of differentiated instruction for children of all ages does not lead in the

¹ Emmett Betts, *Foundation of Reading Instruction*, American Book Company, New York, N. Y. (1946) Chapter XXV, page 173.

direction of highly individualized instruction; instead, the ultimate goal is the development of skills, abilities, attitudes, and information in social situations which capitalize on individual and group contributions. All *learning* is an individual matter, but *teaching* is essentially individual guidance in group situations."

In the past many reading teachers were interested merely in the mechanics of reading rather than in personality adjustment through reading. Success was measured in terms of increased speed, word-recognition, or fact gathering. Today, the worth of a reading program is measured in terms of emotional well-being, social adjustment, enthusiasm for reading, and the continuous development of the ability to interpret and evaluate ideas conveyed by the printed page. Working in groups helps to bring all this about by changing the emphasis upon reading for meaning with pupil purpose rather than mechanical skills.

These new approaches to the reading problem create new problems for librarians. Unfortunately, many school systems use trained librarians as textbook clerks, or custodians of books. Much of their time is spent in requisitioning, distributing, collecting, and checking books. In large schools every period of each day is assigned to some particular

class or teacher, and children are rarely given time for browsing and for informal, friendly chats with the librarian. All too often, teachers, recognizing their own unfamiliarity with children's books, use this library time as a free period, and the librarian teaches the class. If the free-reading programs, diversified reading plans, or extensive group teaching are to succeed, many of these practices will have to be changed. The joy of bringing children and books together is a creative task for which librarians are especially fitted. They must be given the opportunity of sharing their enthusiasm for and knowledge of books with children who may catch that enthusiasm. There must be time for children to visit the library with no supervision, no ulterior motive, but just for the sheer joy of becoming acquainted with book treasures and of learning to know those who hold the key to them.

As Ann Eaton says, "This then is the problem set before us who care for both children and reading—to awaken, through books, the unimaginative and the imaginative child to the larger world than the one he knows—to give to one the wonder of reality, to the other, the world of romance . . . It means knowing books and children so thoroughly that we may help the dreamer see the wonder and romance of the world about him and the matter-of-fact child to enter the realm of imaginative literature."

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READING FOR THE BRIGHT CHILD

LOIS FANNIN

Office of Library Service
Long Beach Public Schools

The child with a high intelligence quotient and superior reading ability who has reached his last year in the elementary school presents a real challenge to those who are responsible for his reading program.

The Long Beach Public Schools have been aware of this problem and have experimented with various plans in an effort to find the solution for it. While the present plan is still in its early stages of development, the results secured to date warrant the belief that it represents a step in the right direction. This article will review its inception, trace the modifications made to date, and indicate changes suggested for its continued use.

In September 1946, small groups of fifth and sixth grade children whose tested reading ability was equal or superior to that of typical seventh grade pupils were organized in several elementary schools for this special program under the instruction of the school librarian and the classroom teacher.

An enriched and comprehensive program challenged the ability of these children in definite areas of literature—biography, mythology and folk lore, poetry and the ballad, translations, and Newbery Medal titles. The specialized training of the librarian enabled her to acquaint the children with the history of literature as it has developed in its various forms and interpretations. The librarian's additional purposes were to provide available books and to create a stimulating interest in all phases of this program.

No effort was made to set up a pattern of uniform procedure for this instruction. Once each week these groups spent a 40-minute period in the school library where they enjoyed the undivided attention of the librarian. Each librarian

recognized differences of reading backgrounds among these accelerated children and varied her approach accordingly. As a result some groups started with mythology, continued with the best in legends and epics, read widely from poetry anthologies and the ballad, sampled collective and individual biography, and ended the year with enjoyment of the Newbery Medal Award books. Other classes began with the Newbery titles, continued in the other literary areas indicated, and concluded their reading for the year with the myths. Each child was given a mimeographed profile chart (15" x 17") that listed these literary areas and served as a means of recording his selected reading in each field.

As the librarian met each group, she created an atmosphere for the contemplated reading. For example, if the area to be studied was translations, she had on display a collection of books printed in their original foreign languages. Beside each was its English translation. Some were books with which the children were familiar, *Pinocchio* and *Bambi* being among the assured favorites. Others were books such as *Don Quixote* and *Children of the Moor*, not so well known. With these books carefully arranged so as to make a favorable setting, the librarian let the children examine them, compare them, ask questions springing out of interest and curiosity, discuss the formats, comment upon impressions, and the like. When the children's reactions had revealed to the librarian the high points of their interests, she had the key that opened the door to wide reading in this area. It is easy to understand that with such a vivid introduction to the books no child left the library without carrying with him one or more books chosen on his own volition.

The next week this special group of children met with their classroom teach-

er who was familiar with the background the librarian had set. During the intervening days they had used the classroom reading period and such leisure time as they desired to devote to reading, in enjoying their book selection. They came together now for a 40-minute period, to discuss informally with their teacher and associates their interpretations of and reactions to the books read. Formal "book reports" were avoided. The children were encouraged to react with utmost freedom to the books they had read. Favorites were shared with such enthusiasm that there were rarely enough copies to meet the subsequent demand.

The teacher and librarians employed many devices to enrich and clarify the children's background and interpretations. Maps were used in establishing geographical settings of translations or in plotting the locale and tracing the travel routes of the epics; e.g., *Iliad* or the *Odyssey*. Charts that classified the diety in Greek, Roman, and Norse mythology were used to establish relationships. The time line that charted the development of the fable fascinated the children.

The fields of music and the arts were naturally embraced as interests expanded. When the children were studying such legends as *Robin Hood* and *Siegfried*, they made their first contacts with the opera. Many operas were read and their musical scores appreciated. *The Ring of the Nibelung* and *Robin Hood* were the spring-board into this new field of appreciation.

Book illustrations were especially noted, and characteristic types of literature were associated with various illustrators. Related reading in fields of travel and history was always encouraged when needed to clarify certain ideas or explanations. Comparisons of literary style, mood, figures of speech, points of view, and the like were pointed out by teacher and librarian whenever the opportunity arose. When the Newbery awards were read, the signifi-

cance of the medal was explained, and the children discovered that awards were given by other nations to their outstanding children's books. As the Andrew Carnegie Medal of Great Britain was discussed, the children became acquainted with a few of the books that had been awarded this medal and showed great interest in comparing them with the Newbery awards.

Each child kept a record, by author and title only, of all the books he read in a given field. Before another area of literature was introduced, the members of the group paused for a careful evaluation of what they had read, each asking himself "Which one, two, or three, of these books would I like to have in my personal library?" These titles, so meaningful to the child, were entered on his profile chart and served as an index revealing that child's literary tastes.

After the program of special instruction had been in operation for some time, it was decided to determine whether the children selected for participation in it were making gains in measurable reading outcomes equal or superior to those achieved by comparable children who were following the regular program of reading instruction.

Children were paired on the basis of equal potentialities for growth. Chronological age, intelligence quotient, social background, and sex were all considered. One of each pair had followed the regular classroom program in reading, while the other had been given the special instruction outlined above.

Both the special instruction or experimental group and the regular instruction or control group were tested eight months from the time the plan was inaugurated.

From the Coordinated Scales of Attainment Battery 6, Form A the following tests were used:

Language, Arts—Reading by Marvin J. Van Wagenen, University of Minnesota.

Reading Experience—Literature by Ellen Frogner, Chicago Teachers College.

In addition to these, a locally constructed test was used to measure important outcomes not included in the standardized test; e.g., ability to distinguish between an editor and a publisher, a translator and an illustrator, a ballad and an epic, a fable and a folk tale, a myth and an anthology; the ability to associate well-known translations with the nations of their origin, and the like.

Even though some children had to be excluded from the final tabulation because of the impossibility of finding others with sufficiently comparable abilities, there were results from forty-three pairs of fifth grade children and one hundred and seven pairs of sixth grade pupils upon which to base the conclusions.

The results of the local test were quite significant. All of the children being bright and capable made splendid progress, but the differences between growth in the control and the experimental groups were easily measurable.

The following tables brief the results:

TABLE 1

Comparison of Average Gains in Reading Made on the Coordinated Scales of Attainment Tests and on the Local Test of Literary Acquaintance by Forty-three Matched Pairs of Fifth Grade Pupils

Measure	Average Gain		Percent of Experimental group making greater gain than matched partners
	Control	Experimental	
Coordinated Scale			
Language Arts-Reading	3.8 mo.	5.5 mo.	51%
Coordinated Scale			
Reading Experience-Literature	5.4 mo.	8.0 mo.	59%
Local Test of Literary Acquaintance	1 point	10 points	72%

TABLE 2

Comparison of Average Gains in Reading Made on the Coordinated Scales of Attainment Tests and on the Local Test of Literary Acquaintance by One Hundred and Seven Matched Pairs of Sixth Grade Pupils

Measure	Average Gain		Percent of Experimental group making greater gain than matched partners
	Control	Experimental	
Coordinated Scale			
Language Arts-Reading	2.8 mo.	3.4 mo.	37%
Coordinated Scale			
Reading Experience-Literature	2.8 mo	6.6 mo.	47%
Local Test of Literary Acquaintance	1 point	9 points	73%

These were the measurable outcomes in the work.

Even more apparent to those who were privileged to contact these children from day to day were the outcomes which could not be satisfactorily measured; e.g., knowledge of literary forms and terms, growth in related fields of reading, science, travel, and history; an appreciation of world literature; discrimination in literary tastes; and by no means least, growth in spiritual qualities resulting from this association with choice literature. The enthusiasm carried by the group spread throughout the school. The librarians found other children asking for certain Newbery titles that had been highly recommended to them by a member of this group. Parents were especially appreciative of what this special program was doing for their children. As they became aware of this, they were ever ready to supplement the work of the school by taking their children to good plays, fine concerts, and operas.

It was not so much on the basis of the objective data, however, as it was consideration of facilities needed to extend these opportunities that it was decided to make other provision for superior fifth grade children and thus open the way for extending the special program at the sixth grade level.

Efforts for the coming year will be directed toward refining the following aspects of this undertaking: the selection of the pupils to be assigned to these special groups; the method used by pupils in recording their total reading and their personal book preferences; and a means of providing better opportunities for these children when they enter the junior high school.

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